



AAC Modeling Quick Guide

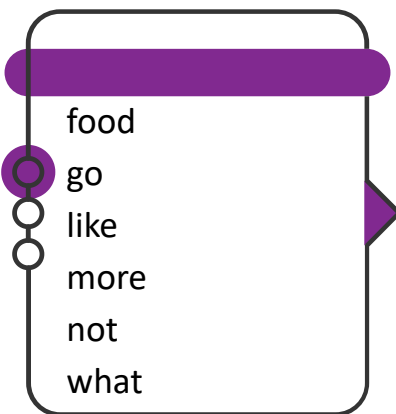


Book: What Makes You, You!

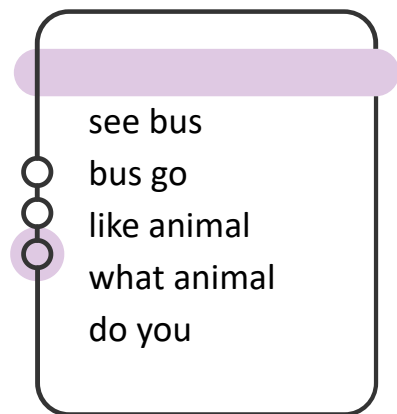
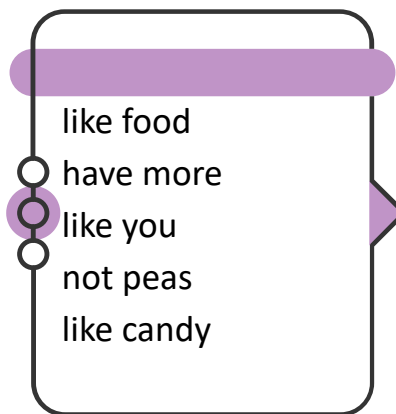
During Shared Reading

- Read the text on the page first, then make comments or ask open-ended questions about the story.
- Pause often to give the AAC reader time to think and respond. It's a conversation, not a quiz.
- Model slightly beyond the AAC reader's current language level. If they use single words, model two-word phrases. If they use two-word phrases, model three-word phrases, and so on. This helps build their language. If you are new to AAC modeling, start with one-word models and build from there.

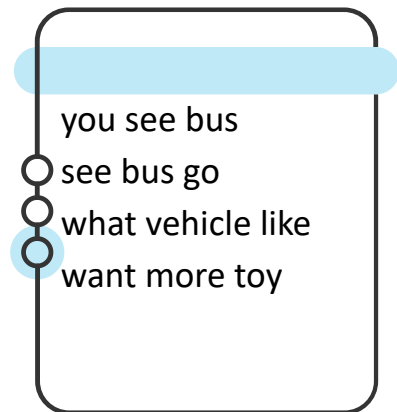
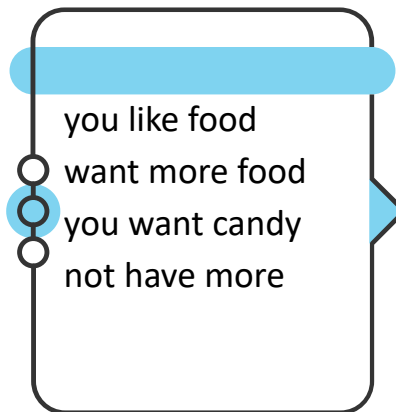
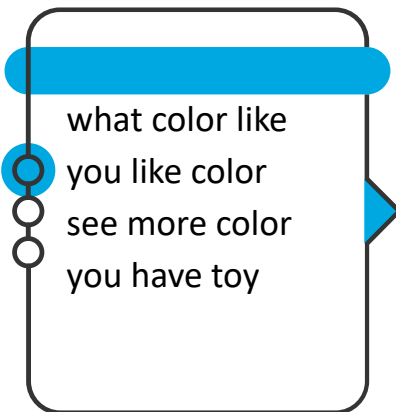
1-WORD MODELS



2-WORD MODELS



3-WORD MODELS



QUICK TIPS

Speak in full sentences and use 1-3 word combinations on the AAC system. Say the sentence out loud, then say the target word/words on AAC system.

Example: I **like** blue. **Do you like** it? **What** is your favorite?



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Book: What Makes You, You!

Shared reading is a conversation about the story. Pause on each page to make comments and ask your AAC reader to share their thoughts. Make connections from the AAC reader's comments to the situation. In time, your AAC reader will initiate more and you can let them direct the experience - that is the goal!



When you see...



Try modeling...

Favorite colors or toys

color | what color | you like cake

Cheese, peas, or other food

food I like food | you like food

a bus or other vehicle

bus I bus go I see bus go

Candles or party

candy | like candy I you want candy

Animal activity

animal I what animal I you see animal



QUICK TIPS

There is no “right” response. Model a word or phrase, pause, and notice how your AAC reader communicates. Connect their communication to the items and actions in the story.



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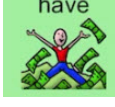
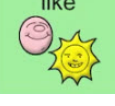
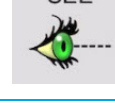
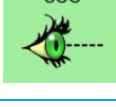
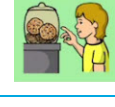
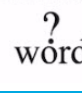
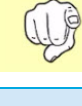
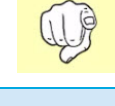
with



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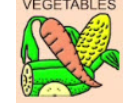
What Makes You You

Word	Symbols
do	 
go	 
have	 
like	 
more	 
not	
see	  
want	 
what	 
you	 



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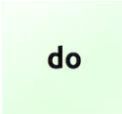
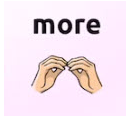
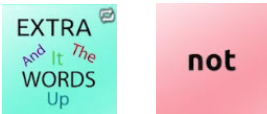
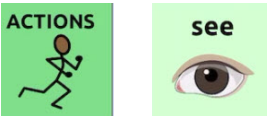
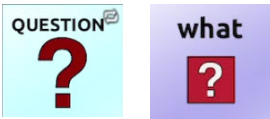
What Makes You You

Word	Symbols
animal	COME  animal 
bus	RIDE  bus 
candy	EAT  DESSERT & FLAVORS  candy 
candles	MAKE  CELEBRATE  candle  +s 
cheese	EAT  BREAKFAST & DAIRY  cheese 
color	COLOR  color 
food	EAT  food 
peas	EAT  VEGETABLES  pea  +s 
toy	PLAY  toy 
vehicle	RIDE  vehicle 





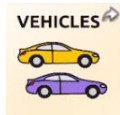
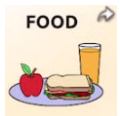
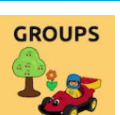
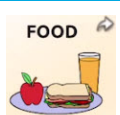
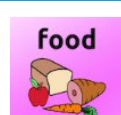
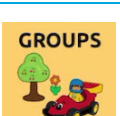
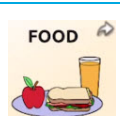
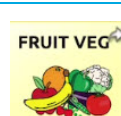
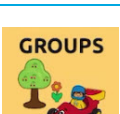
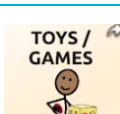
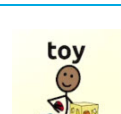
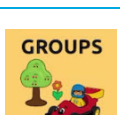
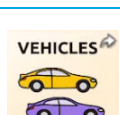
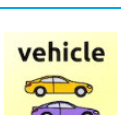
What Makes You You

Word	Symbols
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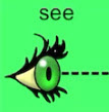


What Makes You You

Word	Symbols			
animal				
bus				
candy				
candles				candles
cheese				
color				
food				
peas				
toy				
vehicle				

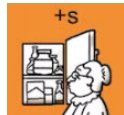
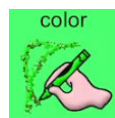
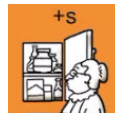


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What Makes You You

Word	Symbols
animal	come  animal 
bus	ride  LAND  bus 
candy	eat  SNA/DES  candy 
candles	make  candle  +s 
cheese	eat  DAIRY  cheese 
color	color  color 
food	eat  food 
peas	eat  VEGETAB  pea  +s 
toy	play  toy 
vehicle	ride  vehicle 



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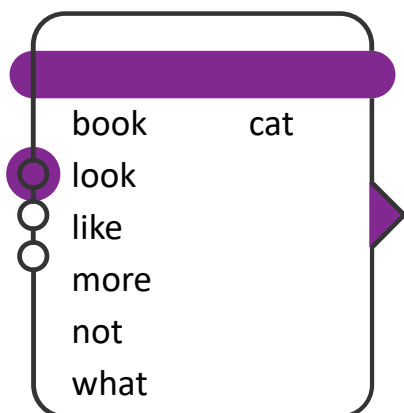


Book: Albie's Alphabet

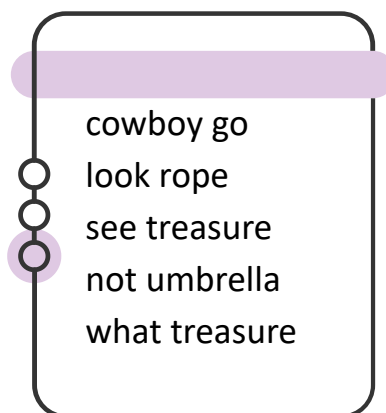
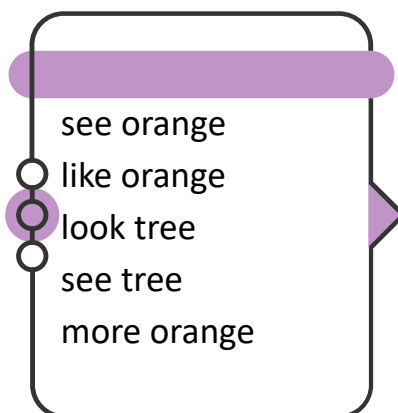
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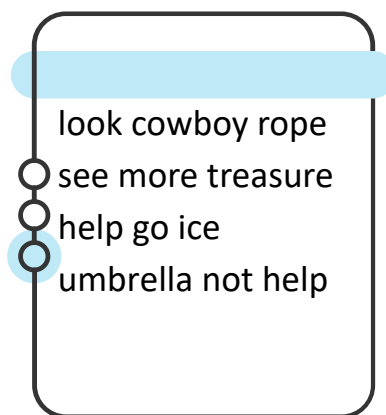
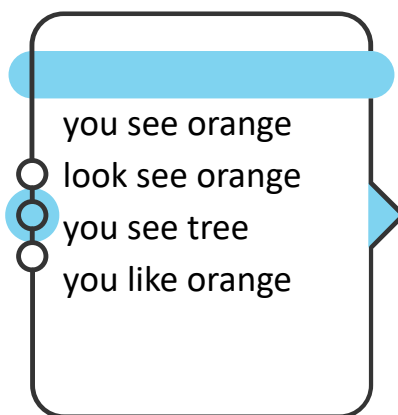
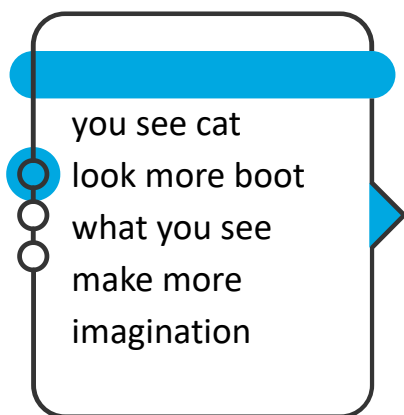
1-WORD MODELS



2-WORD MODELS



3-WORD MODELS



QUICK TIPS

Speak in full sentences and use 1-3 word combinations on the AAC system. Say the sentence out loud, then say the target word/words on AAC system. Also use the keyboard of the AAC system or a lite tech ABC board to point out letters.

Example: **What** do **you** **see**? **What** letters **make** the /k/ sound?



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 When you see...	 Try modeling...
The cat resting in the letter C	cat see cat you see cat
The orange growing in the tree	orange like orange you like orange
The cowboy swinging a rope	cowboy look rope cowboy like rope
The umbrella used in a surprising way	umbrella not umbrella umbrella not help
Treasure map or imagined adventures	treasure see treasure make more imagination



QUICK TIPS

There is no “right” response. Model a word or phrase, pause, and notice how your AAC reader communicates. Follow the learner’s ideas about what the letters could become and connect those ideas to the story.



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Albie's Alphabet

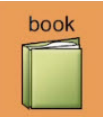
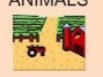
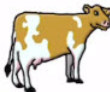
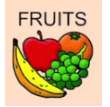
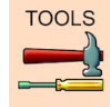
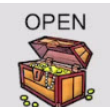
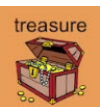
Word	Symbols	
go	GO 	go 
help	HELP 	help 
like	LIKE 	like 
look	LOOK 	look 
make	MAKE 	make 
more	MORE 	more 
not	not 	
see	LOOK 	SEE  
what	QUESTIONS ? word	what 
you	YOU 	you 





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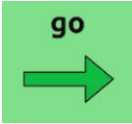
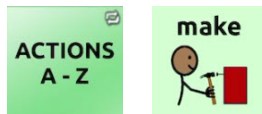
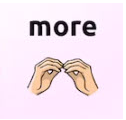
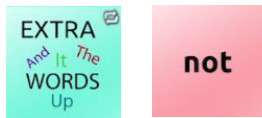
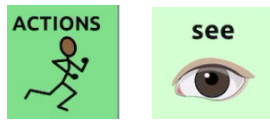
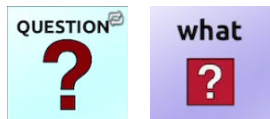
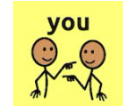
Albie's Alphabet

Word	Symbols		
book	READ 	book 	
cat	COME 	PETS 	cat 
cow boy	COME 	FARM ANIMALS 	COW 
ice	NEED 	MORE 	ice 
imagination	THINK 	IMAGINE 	imagination 
orange	EAT 	FRUITS 	orange 
rope	WORK 	TOOLS 	rope 
treasure	PUT 	OPEN 	treasure 
tree	GET 	MORE 	tree 
umbrella	DO 	MORE 	umbrella 



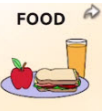


Albie's Alphabet

Word	Symbols
go	
help	
like	
look	
make	
more	
not	
see	
what	
you	

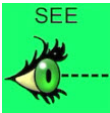
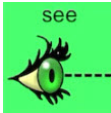
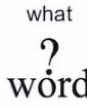
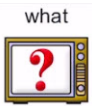
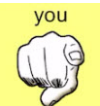
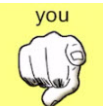


Albie's Alphabet

Word	Symbols			
book				
cat				
cowboy				
ice				
imagination				
orange				
rope				
treasure				
tree				
umbrella				

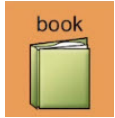
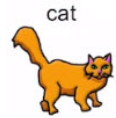
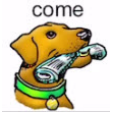
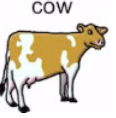
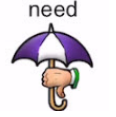
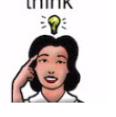
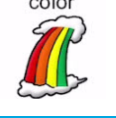
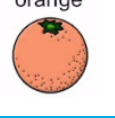
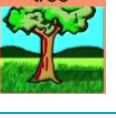


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